

# The Salvation Army Rainbow Pre-School

The Salvation Army, Woodthorpe Road, Ashford, TW15 3JY



## Inspection date

14 September 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager is a highly experienced leader. She leads her staff extremely well and provides them with excellent support to maintain the high quality of teaching and learning. Children and their families benefit greatly from this.
- Staff gather precise information and use this very successfully to plan for children's next stage of learning. Children experience rich and varied learning opportunities that enthuse and engage them. Children make rapid and sustained progress.
- Staff give a high regard to children's social and emotional well-being. They are extremely caring and sensitive to meeting the individual needs of children and their families, to give them a very positive experience at pre-school.
- Staff provide children with plenty of opportunities to try out and extend their ideas. Older and younger children play cooperatively. For example, they work extremely well together and make superb use of resources to support their imagination and creativity.
- Staff have excellent partnerships with parents to benefit children. For instance, staff use a range of ways to communicate and share information to actively involve them. Parents made very positive comments about the service they receive.
- Partnerships with other professionals are highly successful to achieve the very best possible outcomes for all children, including those who have special educational needs and/or disabilities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the opportunities provided to help children further extend their good writing skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She spoke to staff and interacted with children at appropriate times.
- The inspector checked documents relating to the suitability and qualifications of staff. She discussed safeguarding procedures, risk assessment, complaint procedures and assessments of children's progress.
- The inspector reviewed the nursery's self-evaluation and discussed with the management team how it uses this to target improvements.
- The inspector spoke to parents and read written feedback from them.
- The inspector carried out a joint observation with the manager.

### Inspector

Marisol Hernandez-Garn

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The highly committed manager evaluates the quality of the pre-school and the teaching rigorously. She seeks, and acts on, the views of parents, children, staff and other professionals, to identify and bring about positive changes promptly. The manager carries out highly successful checks to help ensure the suitability of staff. She supervises them closely to ensure high-quality standards are maintained for children. The manager supports staff's ongoing professional development. For example, she supported staff through training to significantly improve the provision for boys to support their learning outdoors more successfully. Safeguarding is effective. The manager and staff are extremely confident of their role in protecting children's welfare. They know how to protect children from extreme views and they know people to contact should they have any concerns.

### Quality of teaching, learning and assessment is outstanding

The manager and staff observe and track the progress of individuals and groups of children meticulously, to identify and quickly close any gaps in their learning. Staff extend children's vocabulary rapidly. For example, they engage them in thought-provoking conversations and develop children's love of books. Children listen and take part in group time enthusiastically. Staff use their expert knowledge to help develop children's mathematical skills. For example, they add resources at just the right moment to help children to investigate as they explore shells and experiment with balls. They challenge children's thinking and problem-solving skills very successfully. Staff recognise that there is potential to extend the opportunities available for children to build further on their early writing skills.

### Personal development, behaviour and welfare are outstanding

Staff use their great skills to make highly stimulating environments for independent learning. For example, children have immense fun taking risks and tackling challenges in the garden. They learn to grow plants, and they explore their senses during water and sand activities. Children are extremely motivated and show high levels of concentration. The highly experienced staff team works exceptionally well together to support children who are new to the setting. For instance, staff deploy themselves skilfully, to provide sensitive reassurance. Children receive lots of praise for their achievements. They develop a great sense of trust and attachment to staff, securing their emotional well-being.

### Outcomes for children are outstanding

All children become highly confident and independent learners. For example, they speak and initiate conversations to share their thoughts individually or as a group. Children behave superbly. They are extremely polite and respectful of others. Children show a great sense of belonging. Overall, children develop many skills that support their readiness for their next stage of learning, including their move to school.

## Setting details

<b>Unique reference number</b>	EY485669
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1013030
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Salvation Army Trustee Company (The)
<b>Registered person unique reference number</b>	RP903315
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07955 251 226

The Salvation Army Rainbow Pre-School registered in 2015. It is open from 9.15am to 1pm, Monday to Friday, during term time. The pre-school employs five members of staff including the manager, who holds qualified teacher status. Four staff hold a relevant early years qualification, three at level 3 and one at level 2. The pre-school is in receipt of funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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